### School-based After-school Learning and Support Programmes 2020/21 s.y.

### School-based Grant - Programme Report

Name of School:

DELIA MEMORIAL SCHOOL (HIP WO NO.2 COLLEGE)

 Staff-in-charge:
 CHAN PO KI
 Contact Telephone No.:
 23896299

A. The number of students (count by heads) benefitted under the Grant is <u>378</u> (including A. <u>130</u> CSSA recipients, B. <u>135</u> SFAS full-grant recipients and C. <u>113</u> under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students <sup>#</sup>			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	А	В	С							
The 72 <sup>nd</sup> HK Schools Speech Festival Membership & Music Festival	20	15	15	90%	10/2020-12/2020		•	Hong Kong Schools Music and Speech Association		
ECA Activities	30	30	28	95%	10/2020-6/2021	9902	Attendance & Participation	Own School		
After-School Teaching & Learning Materials	40	35	35	80%	9/2020-6/2021	22696	Tests and Exams Results	Own School		
Extra Lessons and Homework Guidance & Reading Activities	40	55	35	85%	9/2020-6/2021	7800	Attendance record	Own School		
Total no. of activities:										
@No. of man-times	130	135	113							
**Total no. of man-times	378				Total Expenses	40908				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

### **C.Project Effectiveness**

## In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	I	Improved				Not
Please put a " $\checkmark$ " against the most appropriate box.	Significant	Moderate	Slight	No Change	Declining	Applicable
Learning Effectiveness	•					
a) Students' motivation for learning	$\checkmark$					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	$\checkmark$					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	$\checkmark$	✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling			$\checkmark$			
1) Students' outlook on life		✓				
m) Your overall view on students' personal and social		✓				
development						
Community Involvement						
n) Students' participation in extracurricular and voluntary activities			~			
o) Students' sense of belonging		<ul> <li>✓</li> </ul>				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement	ıt		$\checkmark$			

### **D.** Comments on the project conducted

Prol	blems/difficulties encountered when implementing the project	
(You	ı may tick more than one box)	
$\checkmark$	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);	
$\checkmark$	difficult to select suitable non-eligible students to fill the discretionary quota;	
	eligible students unwilling to join the programmes (Please specify:	);
	the quality of service provided by partner/service provider not satisfactory;	
	tutors inexperienced and student management skills unsatisfactory;	
$\checkmark$	the amount of administrative work leads to apparent increase on teachers' workload;	
	complicated to fulfill the requirements for handling funds disbursed by EDB;	
	the reporting requirements too complicated and time-consuming;	
	Others (Please specify):	

# E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)