





Our Mission

We strive to help students achieve their full potential and nurture them to be independent life-long learners who can handle different challenges and overcome difficulties in their life. We aim to provide our students with an ideal learning environment where they can grow and equip themselves with the necessary skills, knowledge and qualities so that they can contribute to the community in future. We endeavour to prepare our students to be compassionate, responsible, respectful and proactive individuals who would like to serve and help others in the world

我們致力幫助學生發展潛能,培養他們成為獨立自強的人, 亦希望他們秉承終身學習的自學精神, 奮發向上。同時, 我 們積極協助學生裝備自己,以使他們日後能夠應對不同的挑 戰,迎難而上,勇於面對和克服生活中的困難。

《論語》有云:「士不可以不弘毅,任重而道遠。」我們的 目標是為學生提供理想的學習環境,教授他們各種技能、知 識和應有素質,使他們得以成長,以便將來能夠為社會作出 貢獻。

此外,我們亦十分重視品德教育,我們最大的希望是學生日 後投身社會,尚能秉持初心,真正做到推己及人。因此,本 校舉辦多項德育活動,努力使我們的學生成為富有同情心、 負責任、尊重他人和積極主動的人,願意為世界上有需要的 人提供服務和幫助,伸出援手。

School Profile

The school was founded in 1984 and officially changed its name to Delia Memorial School (Hip Wo No.2 College) on September 1, 2018. In order to encourage the ideas of "Bi-literacy and Tri-ingualism", the school adopts both Chinese and English as the main languages of instruction. Besides, the use of different learning and teaching strategies helps to cater for the diverse learning needs of our students and the ever-changing societal requirements.

學校簡介

本校於1984年創校,於2018年9月1日正式易名為地利亞修女紀念學校(協和二中)。學校以中文及英文為主要教學語言,鼓勵學生學習兩文三語。另外,本校教師採用不同的教學方法和活動,務求為學生提供恰切多樣的學習環境。

Delia Memoria School (Hip Wo No.2 College)

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Principal: Ms. Tse Chun Yin

Supervisor/School Management

Committee Chairman: Mr. Cheng Kar Shun Henry

地利亞修女紀念學校(協和二中)

地址:九龍觀塘協和街223號

電語: 23896299 傳真: 27973618

電郵: hw2@deliagroup.edu.hk

綱址:http://www.deliahw2.edu.hk/

校長:謝俊賢女士

校監/校管會主席:鄭家純先生

Curriculum 開設科目

Subjects for S1-S3 初中(中一至中三)

English Language 英國語文

Chinese for Non-Chinese Speaking Students 中國語文 (非華語生)

Chinese Language + Putonghua 中國語文 + 普通話

Mathematics 數學

Science 科學

Chinese History for Non-Chinese Speaking Students 中國歷史 (非華語生)

Chinese History 中國歷史

History 歷史

Geography 地理

Life and Society 生活與社會

Computer Literacy 普通電腦

Music 音樂

Visual Arts 視覺藝術

Physical Education 體育

STEM Learning STEM學習課程

Subjects for S4-S6 高中(中四至中六)

English Language 英國語文

Chinese for Non-Chinese Speaking Students 中國語文 (非華語生)

Chinese Language 中國語文

Mathematics 數學

Liberal Studies 通識教育

Citizenship and Social Development 公民與社會發展

Economics 經濟

Information and Communication Technology 資訊及通訊科技

Tourism and Hospitality Studies 旅遊與款待

Business, Accounting and Financial Studies 企業、會計與財務概論

Biology 生物

Chemistry 化學

Physical Education 體育

Physical Education (DSE) 體育 (香港中學文憑)

Other Learning Experiences 其他學習經歷

Applied Learning 應用學習課程

STEAM Learning STEAM學習課程

Food & Health Science 食物及健康科學

Project WISER

體驗式學習

Well-planned project-based activities
Independent learners
Self-motivated
Engaged in learning
Reflection and evaluation

策劃活動 獨立思學習 自主學習 反思能力

Experiential learning theory defines learning as "the process whereby knowledge is created through the transformation of experience. Knowledge results from the combination of grasping and transforming experience" (Kolb 1984, p. 41). Our school has been launching Project WISER which aims to connect students' knowledge to the contexts of its application. We strive to provide more hands-on learning opportunities for students to equip themselves with essential knowledge and qualities for the challenges in future.

Through a series of well-planned project-based activities and various learning modes such as presentations, videos-making, STEM experiments and museum / historical site visits, our students are encouraged to realize their true potential and become more independent and self-motivated in learning. Students' experiences are gradually transformed into knowledge and consolidated with constant reflections and evaluations. Experiential learning enables students to learn proactively and inspires them to learn beyond classrooms.

本校以「體驗式學習」為本,在各級推行「Project WISER」計劃,我們相信,每個學生也有其獨特的思考模式及學習方法。

本計劃以實踐為本,課堂上,教師別出心裁,以豐富多樣的學習模式,如專題報告、影片製作、科學實驗等等,鼓勵學生學習,充分展現學生潛能。課堂以外,教師帶領學生外出探索,進行實地考察,甚或讓學生籌辦活動,學會承擔,並引導學生時時反思,將體驗所得化為內在的學問與能力,從而應用在現實生活中。學生將經驗化為知識,將被動化為主動,貫徹「學會學習」的目的。







STUDY TOURS 交流團

Our school provides various types of study tours for our students, including "Shanghai Study Tour", "Guangzhou Putonghua Summer Camp", "Zhejiang Tour", "National Defense Education Experience Camp", "Macau Tour", "Taiwan Ming Chuan University Further Studies and Career Planning

enrich their growth experience by providing them opportunities to study and experience different cultures and ways of living outside Hong Kong as well as giving them more chances to communicate with people of different nationalities.

Tour" & "Japan STEAM Tour". The aims of the

本校一直致力提供不同類型的交流機會 予學生,如「上海交流團」、「廣州普 通話夏令營」、「香港青年·浙江行」、 「國防教育體驗營」、「澳門交流團」、 「台灣銘傳大學升學及就業之旅」及「日 本STEAM交流團」等,學生走出課室、體 驗外地生活及文化,並透過與不同國籍 的人交流,擴闊視野、豐富其閱歷。



TONGHUA LEARNING CAN





SADDM

STEM skills refer to the integrated use of knowledge of Science, Technology, Engineering and Mathematics to solve daily life problems. It is the core skill for successful development in creative technology.

In STEM Education, students are required to go through the process of product design, computing, programming, production of self-designed parts, electronic circuit design and the application of Internet of Things (IOT) concept.

In 2018-2019, the Social Innovation Club is established in our school. Students have gained essential STEM skills through the practice of their STEM knowledge and the use of high-tech equipment in helping others to solve daily life problems and further develop their creative thinking skills.







STEM是種綜合運用科學、科技、工程和數學知識的技能,用以解決生活上的一些難題,是現今青年人在創意科學領域中必須發展的一項關鍵能力。本校STEM教育旨在引領學生學習不同的技能,如產品規劃、設計、計算、電腦編程,並應用物聯網(IOT)概念,製作不同的產品部件和電子線路板等。

在2018-2019學年,學校成立社會創新組,學生可以使用工作室進行各式各樣的STEM實驗和產品設計,透過不同活動,培育學生創意思維和多角度解難能力。

Student Achievements & Scholarships

學生成就及獎學金

Every year, our students are recognized by various outside organizations and institutions for their exemplary performance in academics, behavior, and extra-curricular activities. Sereval of our students' recent achievements include:

每年,本校學生在學術、品行和課外活動的出色表現,獲得外間不同機構的認可,近年本校學生獲得成就包括:

Delia Memorial School (Hip Wo No.2 College) 地利亞修女紀念學校(協和二中)		
- Manual School (Inp 110 110.2 Conege) 地刊丘修久紀心子仅(肋仰一十)	Certificate of Appreciation	感謝狀
SportACT Award Scheme (SportACT 獎勵計劃)		
Delia Memorial School (Hip Wo No.2 College) 地利亞修女紀念學校(協和二中)	Active School Award	活力校園獎
Xiii Meliorial School (Tip Wo 10.2 College) 还刊主修文為心學很(圖和一十)	7 cuve Benoof 7 ward	7月7月及國突
Harmony Scholarship (2020-21) 融和獎學金(2020-21)		
VO HOANG LONG 武澤輝	Awardee	得獎者
CHUNG KAI WA PETER 鍾佳華	Awardee	得獎者
ODITA ALEXIS MAE GALANZA	Awardee	得獎者
SU QIUHUANG 蘇秋煌	Awardee	得獎者
CHEN YUTONG 陳榆桐	Awardee	得獎者
YU HUICHUAN 余滙川	Awardee	得獎者
CIED IV I W TIPL A C T C I C I C I C I C I C		(2020 21)
Sir Edward Youde Memorial Prizes for Senior Secondary School Students (2020-		
OCAMPO ELYZA JHILL	Awardee	得獎者
LI JIALE 李家樂	Awardee	得獎者
A.S. Watson Group HK Student Sports Awards 屈臣氏集團香港學生運動員獎		
YUNG WAI CHAM 容偉湛	Awardee	得獎者
1010 Wil Circle Circle	riwardee	10,576
Applied Learning Scholarship (2019-20) 高中應用學習獎學金(2019-20)		
OU ZUOLIANG 歐作梁	Awardee	得獎者
2020 Ng Teng Fong Scholarship (Ng Teng Fong Charitable Foundation) 2020年資	<u> </u>	
SU QIUHUANG 蘇秋煌	Awardee	得獎者
SU QIUHUANG 蘇秋煌	Awardee	得獎者
SU QIUHUANG 蘇秋煌 Youth Arch Student Improvement Award (2019-20) 青苗學界進步獎 (2019-2020		得獎者
3		得獎者
Youth Arch Student Improvement Award (2019-20) 青苗學界進步獎 (2019-2020	2	
Youth Arch Student Improvement Award (2019-20) 青苗學界進步獎 (2019-2020 SINGH BHULLAR NARINDER) Awardee	得獎者
Youth Arch Student Improvement Award (2019-20) 青苗學界進步獎 (2019-2020 SINGH BHULLAR NARINDER KAUR DHILLON ARDEEN	Awardee Awardee	得獎者 得獎者
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Health and Technology Leaders of Tomorrow (科	健先鋒學習計劃)	
AKSAR MAIRA	Certificate of Attendance	出席証書
GURUNG AYUSHMAAN 古浩文	Certificate of Attendance	出席証書
KHAN SAIF 簡沙夫	Certificate of Attendance	出席証書
MALIK SAHABAT SAHAR 馬志花	Certificate of Attendance	出席証書
MUHAMMAD AAQIB 莫艾棋	Certificate of Attendance	出席証書
BHULLAR NARINDER SINGH	Certificate of Attendance	出席証書
D'SOUZA SEAN DIAGO	Certificate of Attendance	出席証書
SATYADEEP PADULLAPARTHI	Certificate of Attendance	出席証書
WONG MING HUNG STEVEN 黃明洪	Certificate of Attendance	出席証書
ABDULGHANI ALI SHAHNAWAZ OTHMAN	Certificate of Attendance	出席証書
CAO JOSHUA GEORGE 曹俊傑	Certificate of Attendance	出席証書
DHILLON ARDEEN KAUR	Certificate of Attendance	出席証書
GURUNG ANJILA	Certificate of Attendance	出席証書
LAMEY KEVIN EHAB GAMAL	Certificate of Attendance	出席証書
MALIK MOHAMMAD AASHIR 莫沙阿	Certificate of Attendance	出席証書
SARKER ADITTO	Certificate of Attendance	出席証書
THAI YI-MAN 趙依雯	Certificate of Attendance	出席証書
THAPA JESHNA	Certificate of Attendance	出席証書
PUN DEBIN	Certificate of Attendance	出席証書
ESPIA MARK JOSEPH BUNGABONG	Certificate of Attendance	出席証書
SAN JOSE CYRON REGINALD TABLADA	Certificate of Attendance	出席証書
SAFA ZULFIQAR 莎花	Certificate of Attendance	出席証書
KWOK PUN LEONG XAVIER 郭本量	Certificate of Attendance	出席証書
GURUNG NANCY	Certificate of Attendance	出席証書
LIMBU NUMA	Certificate of Attendance	出席証書
OCAMPO ELYZA JHILL	Certificate of Attendance	出席証書
PUN GARBUJA ROSHNI	Certificate of Attendance	出席証書
ABBAS IFRA SHAHID	Certificate of Attendance	出席証書
南華早報傑出學生獎 Student of the year 2019 (S	South China Morning Post & The H	long Kong Jockey Club)
HE SI YI 何思怡	Best Improvement	最佳進步獎
lïan Ran Healthcare Limited Scholarship 天然 答		
LING YING SUET 凌櫻雪	Awardee	得獎者
DAMAI NISHKARSH	Awardee	得避者
		1427 1
Campus Life under Pandemic - Co Video Compet		
LAM NOK HIM 林諾謙	Champion	冠軍
SAEED ANS SHAHZAD		
KWONG WAI YIU 鄺煒堯		
SALINAS MARC NHELSON CASAO		
D'SOUZA SEAN DIAGO		
73 rd Hong Kong Schools Music Festival (第七-	<u></u>	
LEE MAN YEE 李敏儀	Silver Award	銀獎























ECA, OIE & Services

Our school provides different kinds of Extra-curricular Activities not only to develop students' interests in different areas but also enrich their school life with a balanced and all-rounded development.

Our school also enlivens the festive atmosphere by holding festival celebration activities to enhance students' understanding on different festival backgrounds and Chinese/Western cultures.

Having different kinds of group activities in school, students





develop friendships with each other and their social circle is enlarged. More communication between teachers and students strengthens students' sense of belonging towards the school.



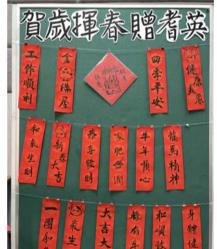


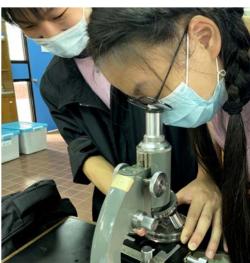






























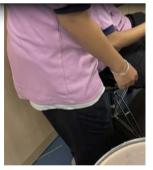


課外活動、其他學習經歷和服務

本校提供多元化課外活動,培養學生多方面的興趣,豐富他們的課餘生活,令學生身心得到均衡發展,達致全人教育的目標。

透過舉辦節日慶祝活動,營造校園的節日氣氛,增強學生對各節日背景及中西文化的認識。透過群體活動,促進學生之間的友誼,擴大其社交圈子,同時促進師生關係,加強溝通,以及提升學生對學校的歸屬感。













































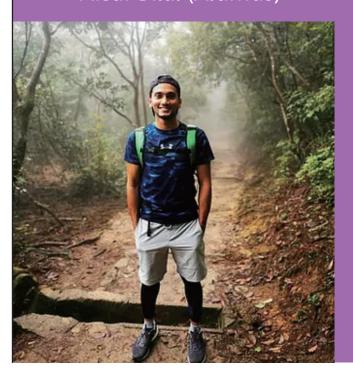
Testimonial 心聲

地利亞修女紀念學校(協和二中) 是一個嚴而有愛的大家庭。猶記得 當初加入這個大家庭時,對周遭的 事物一竅不通,和藹可親的老師使 我很快便適應這裏的校園生活。協 和二中的老師不但教學認真,且注 重發掘學生的潛能和培養學生的關 質好品行。能夠在這個充滿愛和關懷 的地方成長確實是我的榮幸。希望 老師們身體健康,繼續作育英才。

陳彥希 (校友會主席)



Afsar Bilal (Alumus)



There have been so many difficult moments yet important and remarkable moments throughout my school life in HW2. I did not know how to speak English and Cantonese at all when I was admitted into this school and thus, I struggled to connect with the school curriculum and the environment around. However, with the help of school teachers through mentorship, I managed to improve in different aspects, especially in academic and sports areas. This school is enriched not only with love and care, but also with extra-curricular activities, mentorship programs, scholarships and many more. Undoubtedly I faced challenges and obstacles from time to time but the school has given me chances to overcome my difficulties and sharpen my life skills for the future.





I don't regret joining HW2 since my school life is filled with remarkable memories. As an active and outgoing person, I love the learning environment here. Teachers always arrange a lot of hands-on learning activities for us. For example, we make the Solar Car, Chinese Compass, Smart Rubbish Bin and so on.

I am going to be a senior student. I may face countless obstacles. However, with the support of my family, teachers and schoolmates, I believe I will be able to overcome all of these obstacles one by one.

在學生福利會擔任主席一職讓我 獲益良多。在籌劃抗疫短片計劃 書的時候,各幹事坦誠商討,同 心合力完成活動的計劃書。在 次的經驗中,我深深體會到團成 次的經驗中,單靠一個人是 次的重要性,單靠一個人是 不了大事的,要有團隊意識 不了大事的角色,協助下一屆的 學生福利會為同學們服務。

羅偉浚 (學生福利會主席)



Hi everyone, I am Sarah, the chairperson of the Parent-Teacher Association this year. It is my pleasure to take up this position in my Alma Mater.

I believe that PTA should be a close partner of the school. Together, as a team, parents and teachers can work to create the best possible environment to foster physical, emotional, and intellectual well-being for students. PTA also serves as an important platform to provide a two-way communication between the school and parents. That can ensure that all students have their physical, emotional and intellectual needs met.

Ms. Sarah
(PTA Chairperson)

I wish you an awesome school year.

Shahnawaz AbdulghaniAlyemeni (Parents)

First, I would like to say thanks to all the teachers and staff members of the school from the Principal to the youngest worker. My daughter studied in this school and now she is going to university and I am proud of it. I currently have two other children who are studying in this school, one of them in S1 and the other one in S3. I thank the school for keeping close contact with the parents and always let us know what is going on in the school. I would also like to thank the staff and teachers for always taking care of my children. I am really proud of having my children studied in this school and there are so many learning opportunities and activities for the students. During these years, the school has been developing and advancing a lot in different aspects. Special thanks have to be given to the School Principal, her deputy and the whole team of staff for the achievements and progress made.

School Fees 學費

1. School Fees

The annual school fee for Delia Memorial School (Hip Wo No.2 College) 2021-22 is \$3,000.

2. Criteria of School Fee Remission

In accordance with financial situation of the applicant's family, the school fee remission will be available in two categories:

Adjusted Family Income (AFI)*	Fee Remission	Fee Payable (per
		year)
\$0 - \$41,360	FULL (100%)	\$ 0
\$41,361 - \$79,976	HALF (50%)	\$ 1,500

We use the government's "Adjusted Family Income" (AFI) mechanism for reference to assess the eligibility of an applicant and reserve the right for the final approval of the application. The AFI (not the average monthly income of a family) is illustrated below:

- (1) Gross annual income of the family includes the annual income of the applicant and his/her spouse; 30% of the annual income of unmarried child / children residing with the family if applicable; and the contribution from relatives / friends if applicable.
- (2) The members of a family normally refer to the applicant, his/her spouse, unmarried child / children residing with the family and the dependent parent(s) who are supported by the applicant and/or his/her spouse.
- (3) For single-parent families of 2 to 3 members, the 'plus 1 factor' in the divisor of the AFI formula will be increased to 2.

3. Application Procedures

For current students who would like to apply for this scheme, please submit the original and the photocopy of "relevant Eligibility Certificate (Financial Assistance for Primary and Secondary Students) (EC) issued by the Student Financial Assistance Agency (SFAA) or the Certificate of Comprehensive Social Security Assistance Recipients issued by the Social Welfare Department to Class Teacher at the beginning of academic year with completed application form.

Please note that all information provided in the supporting documents submitted will be strictly verified. And the result will be announced to the students within one month after the application is submitted.

4. Enquiries

For enquiries, please call 2389 6299 during office hours.

1. 本校學費

地利亞修女紀念學校(協和二中)於2021-2022年全年學費為3000元。

2. 學費減免準則

根據申請人家庭的財務狀況,學費減免分為兩類:

調整後家庭收入 (AFI)*	減免	應繳費用(每年)
\$0 - \$41,360	全免 (100%)	\$ 0
\$41,361 - \$79,976	半費 (50%)	\$ 1,500

本校使用政府的「調整後家庭收入」(AFI)作為評定申請人的 資助資格及幅度機制,並且保留最後審批權。AFI(並非家庭 每月平均收入)計算方法如下:

- (1) 家庭全年總收入包括申請人及其配偶的全年收入,與申請人家庭同住的未婚子女的全年收入的30%(如適用),以及親友給予的津助(如適用)。
- (2) 家庭成員通常是指申請人、申請人的配偶、與申請人家庭同住的未婚子女,以及由申請人及/或其配偶供養的父母。
 - (3) 二至三人的單親家庭,公式中除數的(+1) 將會增加至(+2)。

3. 申請程序

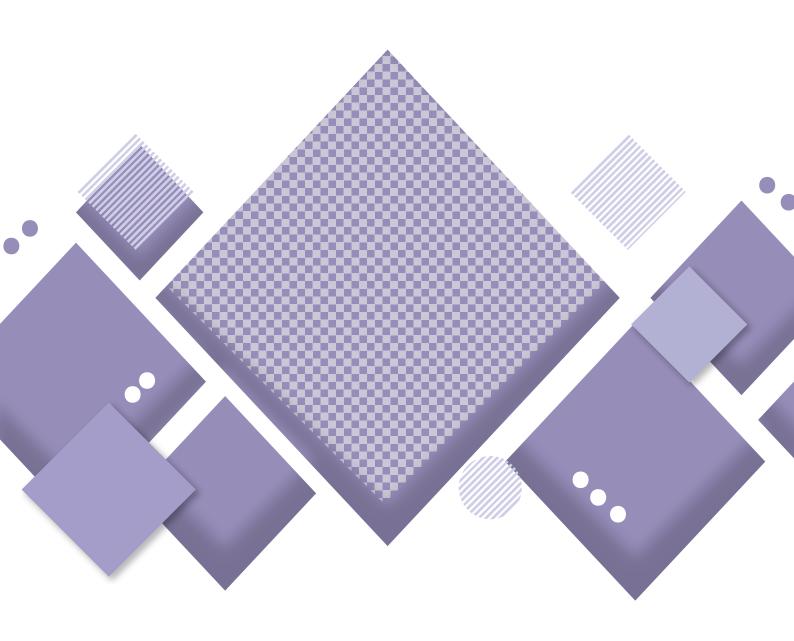
AFI =

有意申請這項資助計劃的現屆學生,請把「學生 資助事務處」發給的 「資格證明書(中、小學生 資助計劃)(EC)」或「社會福利署」的「公共福利 金計劃/綜合社會保障援助(綜援)受助人證明書」, 文件正本及影印本,於新學年連同申請表遞交予 班主任。

申請者所提交的證明文件將被嚴格核實,結果將在申請提交後一個月內公佈予學生。

4 杏詢

如有任何查詢,請在辦公時間致電2389 6299。











申請表 (中文)

