Delia Memorial School (Hip Wo No.2 College)

Report on Diversity Learning Grant for Other Languages or Other Programmes (2019-20)

Programmes	Strategies	Success Criteria	Methods of	Evaluation	Resources
			Evaluation		
• Other	 Japanese is offered as 	Students should	Attendance	• 1 student took ApL Japanese	DLG Funding –
Languages	an elective subject for	register to take the	record of ApL	course, but she could not handle	ApL; Other
	S4-S6 students	respective	• Results of ApL	these extra lessons and could not	Programme
		examination		finish the course.	(\$49000) & our
		administered by the			school resources
		НКЕАА.			
• Other	To participate in	• Active participation in	Attendance	• S.1-S.6 Students were selected by	
Programmes	various trainings &	the trainings and	record of the	PE Department with specific	
	competitions	competitions	students'	criteria. Students showed good	
• To offer a range	organized by the PE	organized by the PE	trainings and	performance and participation in	
of ApL courses	department in order	department.	competitions	the PE training programmes.	
for students	to help explore				
with different	students' higher-order	Students demonstrate	Students	• 6 Students in S.5 and 1 student in	
learning needs	thinking skills,	improvement in the	performance in	S.6 took ApL course as an extra	
and interests	creativity and	creativity and	trainings and	elective subject. All students in	
	personal-social	personal-social	competitions	S.6 completed and attained the	
• To broaden the	competence	competence areas.		ApL course requirements.	
horizons of the			Attendance		
students,	 To provide various 	• Students' knowledge	records of ApL		
provide further	Applied Learning	of ApL courses so that			
studies and	Courses for students	they can choose the	 Feedback from 		
career aspiration	to choose, they can	courses which cater	teachers and		

choose the courses	for the specific needs	students	
according to their	of their learning		
interests and specific			
learning needs			