

Delia Memorial School (Hip Wo No.2 College)

Report for Use of 2018-2019 Additional Funding for Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students (NCSS)

Targets	Strategies	Success Criteria	Methods of Evaluation	Evaluation	Resources
<ul style="list-style-type: none"> To step up support for non-Chinese speaking (NCS) students' effective learning of Chinese and to create an inclusive atmosphere 	<ul style="list-style-type: none"> To employ 2 teachers, one to teach NCS Chinese, alleviate the workload of a Chinese teacher for providing NCS Chinese remedial class, and the other one to enhance communication between the school, NCS student and parents To employ a teaching and an ethnic minority assistant to assist teachers to organize inclusive activities and enhance communication between the school, NCS student and parents 	<ul style="list-style-type: none"> To employ 2 teachers and 2 teaching assistants were employed to teach NCS Chinese, alleviate the workload of a Chinese teacher for providing NCS Chinese remedial class, to organize inclusive activities and enhance communication between the school, NCS student and parents More Chinese books were purchased for the school library for NCS students to learn Chinese 	<ul style="list-style-type: none"> Feedback from Chinese teacher and NCS students Feedback from ethnic minority assistant, NCS students, and parents Library inventory and borrowing records No.of activities organized to NCS students. Feedbacks from teachers and students 	<ul style="list-style-type: none"> More manpower for NCS Chinese teaching, and NCS Chinese remedial class which strengthen the foundation of Chinese of NCS students Better communication between school and NCS students and parents, ethnic minority assistant could assist the translation to parents who only understand their own languages Library could provide more diversity of Chinese for NCS students to help them to learn Chinese More activities were organized to help NCS students to understand Chinese traditions and cultures Student gained more 	<p>NCSS Funding of \$1,188,738 & our school resources</p>

	<ul style="list-style-type: none">● To purchase Chinese teaching and learning resources● To procure social worker professional services for NCS students to enhance the understanding of Chinese traditions and cultures● To provide more school activities to build an inclusive atmosphere	<ul style="list-style-type: none">● To procure social worker professional services for NCS students to enhance the understanding of Chinese traditions and cultures● To provide more school activities to build an inclusive atmosphere		self-confidence and awards from cricket competitions	
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