Delia Memorial School (Hip Wo No.2 College) Report on the Use of School-Based Support Scheme Grant for Newly Arrived Children (NAC) 2024-25

Targets	Strategies	Success Criteria	Methods of Evaluation	Evaluation	Resources
 To provide more opportunities for the Newly Arrived Children to adapt to the new school environment and curriculum To ensure the specific needs of the Newly Arrived Children can be met 	 To provide supplementary English, Chinese and Math lessons after school To purchase different teaching aids and resource materials for NAC students To organize guidance, career & life-planning programmes, and extracurricular activities suitable for NAC students 	 To organize HKDSE remedial classes, English, Mathematics and Chinese remedial classes for NAC students To purchase English / Chinese learning materials including books, magazines & online learning platforms for NAC students To organize specific guidance, career programmes, extracurricular activities, workshops and talks for NAC students 	 Attendance of different HKDSE and NAC remedial classes Library & Classroom library inventory and borrowing records Student activities (guidance, extracurricular activities, life planning activities records) records Feedback from teachers and students 	 The average attendance rates of HKDSE tutorials, English, Math and Chinese remedial classes are satisfactory with at least over 80% attendance. Teachers, parents and students welcomed the extra assistance including tutorials and supplementary learning materials given. Students also enjoyed the career & life-planning programmes, and extra-curricular activities offered by the school. 	NAC Funding of \$345,451.19 & our school resources