

School-based After-school Learning and Support Programmes 2025/26 s.y.

School-based Grant (SBG) — Programme Plan

Name of school: Delia Memorial School (Hip Wo No.2 College)

Staff-in-charge: Ms. HUI LAI SHAN

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A. The total estimated number of eligible students is 106

[including A. 35 students receiving the Comprehensive Social Security Assistance (CSSA), B. 50 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 21 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
After-school tutorial	Improve the students’ academic performance	(1) 80% or above attendance. (2) learning effectiveness.	Attendance rate	Sep 2025 – Jun 2026	25	35	21	\$30,000	
Extra-curricular Activities	Enhance students’ self-esteem by exploring their potential and developing their interests	70% or above attendance	Attendance rate	Sep 2025 – Jun 2026	25	35	21	\$30,000	
Total number of activities: <u>2</u>				Sub-total:	50	70	42		
				Total:	162				

Note:

- Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
- Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
- The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.