

Delia Memorial School (Hip Wo No.2 College)
Review Report of Current Situation, Work Plan and Annual Report
on Measures for Safeguarding National Security and National Security Education

(1) Review Report of Current Situation (2024-25)

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
School Administration	Working Group of NSE - Enhance continuously the working group and related mechanism on safeguarding national security and national security education; - to review continuously related administration guidelines of school to facilitate the promotion of national security education; - to plan and coordinate continuously the implementation of activities and measures related to national security education; - to strengthen and promote communication and collaboration among different stakeholders to strengthen students' virtue cultivation and the related work on guidance and discipline; and - to review continuously the strategies and contingency measures to prevent political activities from permeating the school	- Regular administrative meetings were held for the review and planning of the strategies and measures from the whole-school approach point of view to promote the safeguarding of national security and national security education. Relevant work tasks were carried out by different departments and coordinated by the Principal.	- All relevant work tasks related to NSE were carried out as planned and would carry on in the coming year.
	Management of Propaganda: - Detailed mechanism and guidelines on posting propaganda in school will be announced to all Teachers at the beginning of the school year. - Teachers (Class Teachers and Patrol Teachers) will be notified to keep an eye on the contents of the posters or display materials in the school campus to ensure the observance of national security law.	- Detailed mechanism and guidelines on posting propaganda in school were announced to all teachers in Staff Briefing on 19/8/2024. - Class Teachers and Patrol Teachers were notified to monitor the contents of the posters in the school campus in Staff Briefing on 19/8/2024. - National Security Education Committee and the school's General Office had regular checking on the posters or any display materials in the school campus to ensure the observance of national security law.	- All staff was well notified about the regulations on the propaganda and no inappropriate posters/any other materials were found in 2024-25.

	Hiring out of school facilities to external organizations: - Mechanism and procedures for hiring out of school facilities will be sent to external organizations to ensure the school premise will not be involved with acts or activities that endanger national security. - Statements declaring the school's support for national security will be included in all confirmation letters to external organizations.	- Mechanism and procedures for hiring out school facilities were distributed to potential external organizations hiring school campus. - Strict examination was done when the school campus was being hired out to external organizations.	- All external organizations were examined for any potential of organizing any activities that are endangering national security. - School had hired out classrooms and special rooms to an NGO regularly in the 2024/25 school year and strictly adhered to the guideline on hiring out of school premises and facilities. - No inappropriate activities were found in 2024-25.
	Procedures of organizing activities and hiring non-teaching staff: - The school's mechanism and procedures for hiring non-teaching staff and organizing activities that do not involve acts which endanger national security will be distributed to all Teachers at the beginning of the school. - For non-teaching staff, their job performance and conduct should comply with relevant requirements including those for prevention of and stopping activities that are in breach of the Basic Law, the National Security Law and other laws. - All on-campus activities and activities organized in the name of the school should not lead to situations that endanger national security. The invited parties should fulfill the schools' requirements and the messages conveyed should be consistent with the learning aims and curriculum goals set by EDB and the school.	- The school's mechanism and procedures for hiring non-teaching staff and organizing activities that do not involve acts which endanger national security were distributed to all Teachers in Staff Briefing on 19/8/2024. - For non-teaching staff, all candidates were required to declare in a declaration form that they did not have any criminal records or any ongoing charging cases on them. - All non-teaching staff had declared that they will take due responsibility in safeguarding national security, including the prevention of and stopping activities that are in breach of the Basic Law, the National Security Law and other laws. - Approval from the Principal was sought before conducting any on-campus activities and activities organized in the name of the school. - The invited parties were reminded to fulfill the schools' requirements and make sure the messages conveyed should be consistent with the learning aims and curriculum goals set by EDB and the school.	- According to our appraisal records, all non-teaching staff had reached the proper standard of staff conduct and no disciplinary actions had been carried out. - No inappropriate activities were found in 2024-25 when organizing activities.

	Procedures of procurement: - When conducting procurement, school will incorporate specific clauses into the quotation/ tender documents to allow disqualification of a supplier and to terminate the contract in the interest of national security.	- Specific clauses have been added into the quotation/ tender documents to allow disqualification of a supplier and to terminate the contract in the interest of national security when conducting procurement.	- No company was disqualified; and no contract was terminated due to potential risks of endangering national security.
Staff Management	Background Check of New Staff (including F/T or P/T) Employed: - Require all applicants to make declarations to ensure that only teachers who can uphold professional ethics and abide by the laws will be employed. - Background check with EDB teachers' registration unit will continue to be done. - Require all applicants to obtain a pass result in the Basic Law and National Security Law Test.	- All candidates were required to declare in a declaration form that they did not have any criminal records or any ongoing charging cases on them. - Background check with EDB Teachers' registration unit was done with all newly employed teachers. - All teachers who have already left the teaching profession for one year or more were required to declare whether he/she has been convicted of any criminal offence in Hong Kong or elsewhere before appointment. Upon obtaining the consent of these teachers, School will submit the details to EDB for verification with relevant Government bureaux/departments. - All newly-appointed teachers (including newly-joined teachers and teachers changing schools) were required to pass in the Basic Law and National Security Law Test. - All newly-appointed teachers were suggested to participate in the Mainland study tours according to EDB's requirements and guidelines.	- Background check was done for all candidates. - No teacher with criminal records was hired in 2024-25.
	Regulations of teachers' conduct (teachers' handbook): - The sections of teachers' handbook regarding teachers' conduct and behaviour (including their actual or online behavior) will be explained in General Staff Meeting at the beginning of the school year and staff's conduct will be included in our staff appraisal system to ensure that teachers & staff can uphold the professional ethics and abide by the law, especially the Constitution of the People's	- The requirement of strict observance to the national security law was listed in the teachers' handbook regarding teachers' conduct and behaviour (including their actual or online behaviour) and was explained to all teachers in Staff Briefing on 19/8/2024. - All teachers and staff were required to declare that they will strictly observe national security law. - All teaching staff were required to study the "Guidelines on Teachers' Professional Conduct" promulgated by EDB. - According to our appraisal records, all teachers and	- Teachers' handbook was distributed to all teachers and they were notified about the updates on regulation on their conducts. - All staff had declared that they will strictly observe national security law. - All staff had declared that they will study and follow the "Guidelines on Teachers'

	Republic of China, the Basic Law and the Hong Kong National Security Law. - Require all staff to study the "Guidelines on Teachers' Professional Conduct" promulgated by EDB to make themselves aware of the requirements and expectations of EDB.	staff had reached the proper standard of professional teachers and staff conduct and no disciplinary actions had been carried out.	- Professional Conduct". - No inappropriate act had been found on teachers and staff.
Staff Training	Professional Development on implementing National Security Education - Over 70% of teachers at least join one talk, seminar, online course or professional development workshop about National Security Education.	- A professional staff development workshop about national security education was organized on 8/11/2024 to strengthen teachers' understanding of Chinese culture. - A visit to the sister school in Mainland was conducted from 29/12/2024 to 30/12/2024 to facilitate exchange and collaboration between two schools.	- 96% of the teaching staff attended the training and participated actively in the workshop. - 80% of the School Development members visited the sister school.
	Professional Development on newly-joined teachers - Encourage and remind the newly-joined teachers to participate in professional development workshops or programmes about National Security Education and also the Mainland study tours according to EDB's requirements and guidelines.	- Newly-joined teachers were strongly encouraged and reminded to participate in professional development workshops or programmes about National Security Education and the Mainland study tours according to EDB's requirements and guidelines in various staff briefings.	- 1 newly-joined teacher had participated in the Mainland study tour to Wuhan from 22/4/2025 to 25/4/2025.
Crisis Management	Crisis Management for National Security Education - Crisis Management Team headed by Principal has been established to handle all the crisis management cases, especially those related to national security education. Information would be verified at once and School Supervisor and Regional Education Officer of EDB would be notified immediately. Meetings and follow-up work would be carried out immediately by the crisis management team. Support would be given to students, parents and staff in necessary.	- The Crisis Management Team conducted regular checks and assessments to identify any potential crisis that might pose a risk to national security. - A professional staff development workshop about school crisis management was conducted on 9/4/2025.	- No crisis related to national security education was found in 2024-25.

Learning and Teaching	Schemes of Work All schemes of work have been thoroughly revised to incorporate national security themes. Recent updates from the Education Bureau (EDB) have prompted adjustments in certain subjects. For instance, the Physical Education curriculum has been enhanced by including the discovery of outstanding performance of national team athletes in different sports events to cultivate national identity and national pride. Teaching and learning material A comprehensive review of the textbook list, term tests, examination papers, and other teaching materials, including those stored in the school library, has been conducted to ensure compliance with the National Security Law. The content has been scrutinized for relevance and appropriateness, ensuring that all materials reflect the principles of national security and promote a deeper understanding among students. Class Teacher Period morning reading material This academic year, class teacher periods will cover a broader range of topics related to national security. Key subjects include: • Political Security • Homeland Security • Cultural Security • Societal Security • Science and Technology Security • Cybersecurity • Food Security • Resource Security • Artificial Intelligence Security • Data Security	Teachers are required to: • mark the curriculum content related to National Security Education in their Schemes of Work • add curriculum content of National Security Education in their subjects e.g. Junior CES / L&S & Senior CSD All Schemes of Work were checked prior to the commencement of the 2024-2025 Academic year to ensure modification and enrichment on the curriculum contents were made on the rest of the subjects to enhance students' awareness of national security and promote among students a clear understanding of the importance of national security. To ensure a holistic inclusion of national security to the most up to date curriculum, panel chairpersons and the academic department will review the curriculum in the first week of July 2025. Lessons are carried out based on the Schemes of Work to enhance students' awareness of national security and promote among students a clear understanding of the importance of national security. Reading materials with topics of Chinese traditional cultures, as well as the National Anthem Law, National Flag and National Emblem Ordinance were provided to students during the morning reading period. Books in the School Library with topics of wartime in China, Hong Kong history, Chinese Festivals, The Constitution & Constitutional Order and Basic Law were promoted on the Book Recommendation Boards along the corridors, as well as in the library corner set up on the ground floor, and recommended to the students. Teaching and learning materials (including the content and quality of printed and electronic library collections, printed and electronic textbooks of school-based design/procured from outsiders/ ordered for students, teaching materials and assignments, online reading platforms,	• The school-based monitoring mechanisms have been strengthened for regularly reviewing the content and quality of learning and teaching resources to ensure they align with the curriculum aims, goals and coverage prescribed for different key learning stages by the Curriculum Development Council and suit students' abilities and learning needs. All the measures will be retained.
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	These topics aim to enhance students' awareness and understanding of the various facets of national security in contemporary society. Newly purchased books Newly purchased books specifically related to national security have been integrated into the curriculum. These texts provide up-to-date information and diverse perspectives on national security issues, enhancing students' learning experience and knowledge base.	other electronic and online reading/ learning resources, supplementary exercises and video teaching clips, etc.) are reviewed regularly to ensure the content and quality meet the requirements under National Security Law. Term Test and Examination papers were examined by Panel Chairpersons and School Administrators. Textbook list was examined by the Panel Chairpersons and School Administrators to ensure they meet the requirements under National Security Law. The printing of teaching and learning materials were required to be approved by the school administrators. Class visit and peer observation were arranged to ensure the National Security Law was properly observed.	
	Various diversified life-wide learning activities Four sessions of OLE focused on national security have been organized for all senior form students. These experiential learning opportunities are designed to engage students actively and encourage them to think critically about national security issues in a global context.	Various diversified life-wide learning activities were organized (Appendix 1). Cross-subject activities were organized such inter-class STEM competition where students learnt about the aerodynamics and stealth technology of China and had to fold their own paper plane in collaboration with Science and Visual Arts. Chinese culture-related activity – Mid-Autumn Festival Activity was held in September 2024. <u>External Competitions/Activities</u> • 「香港學校朗誦節之中文獨誦比賽」 • 「香港中小學中文硬筆書法比賽」 • Biology Field Trips, 香港大學太古海洋科學研究所實地考察 [Ecological Security] • INNOGALA 2024 [Science and technology Security] • 中山大學暑期普通話營 • CSD Mainland Study Tour (Shenzhen)	Students' understanding of the history and development of the country has been enriched and their sense of national identity has been enhanced. Chinese culture-related activity – Mid-Autumn Festival Activity was held in September 2024. Over 90% of the students gave positive comments to the activities. (Appendix 3) More variety of visits and outings will be organized in the coming year.

		<u>Internal Activities</u> Learning activities on exploring the ancient Chinese monuments, writing Chinese Calligraphy, making Wormwood Massage Hammers, etc.	
	Shared folders Created shared Google drive and School Server to archive all the learning and teaching resources related to Constitution, Basic Law and National Security Education for no less than two school years.	Shared folders were created to archive all the learning and teaching resources related to Constitution, Basic Law and National Security Education for no less than two school years. The learning and teaching materials in the folders were checked by Subject Panel Chairpersons each month. Random-checks were carried out by the Academic Team.	School-based learning and teaching materials related to Constitution, Basic Law and National Security Education have been archived and will be stored for no less than two school years.
	Guidelines to teachers To support teachers in effectively conveying national security themes, guidelines have been provided. These guidelines emphasize the importance of helping students understand events from multiple perspectives by presenting objective facts and rationales. Additionally, discussions on teaching practices and pedagogies is a regular agenda item during panel meetings to foster a collaborative approach to this important topic. Rule setting for students during discussion To enhance students' sense of law-abidingness, rules for discussions have been established. These rules encourage respectful dialogue and critical thinking while reinforcing the importance of understanding and adhering to national laws. This initiative aims to cultivate a responsible and informed student body.	Guidelines were given to teachers to maintain their professionalism in helping students understand events from different perspectives by giving objective facts and rationales. Discussion on teaching practices and pedagogies were done during panel meetings.	Objective facts and rationales related to national security have been ensured to be given by teachers while teaching. Teachers discussed their teaching practice and pedagogies during panel meetings. All the measures will be retained.
	School Discipline and Guidance Policy To retain the school-based discipline and guidance policy for nurturing students' sense of law-abiding helping students develop a habit of self-reflections and rectifying their own misbehaviours.	Rules have been laid down by teachers and must be obeyed by students when discussion sessions are to be held. The school discipline and guidance policy was thoroughly communicated to the parents and students through assemblies and school notices.	Students were encouraged to conduct discussions in an objective, rational and respectful manner. Most of the parents and students are co-operative with the School and show positive attitude towards the school's discipline and guidance policy.
Student guidance, discipline and support			

	Co-operation with External Organizations To co-operate with external organizations (such as Police Force, Department of Justice) for organizing activities to remind students to abide by regulations and the law	96.6% of students (454 out of 470) were awarded with different prizes and recognitions at least once and 19.6% of students (92 out of 470) got no punishment records. Both data are similar to last year's. The participation rate of the reflection scheme is 26.6% (125 out of 470), which is lower than last year's. The positive education program co-operated with the Hong Kong Christian Service and the University of Hong Kong was launched in May for all S1-S3 classes. A close partnership has been maintained between the Police Force and the School. Various anti-crime activities were held with the help of the Police School Liaison Officer. Various activities were held by the School and students are encouraged to join the relevant activities organized by the external organizations. (Appendix 1) Flag raising ceremony was held once a week by the School Flag-guards. Also, the speech under the national flag was conducted 29 times this academic year by our teachers. The speeches covered the latest news about the latest development of China, National Security, Traditional Chinese Culture and so on. Besides, flag raising ceremonies were held for the important, festive and special occasions, such as the National Day, (October 1), New Year's Day (January 1), National Security Education Day (April 15) and HKSAR Establishment Day (July 1) and graduation ceremony in this academic year.	The promotion of the reflection scheme is strengthened as the participation rate increased compared to last year. The reflection scheme is restructured. School will continue to collaborate with social workers and external organizations to lift students' awareness of law-abidingness and the ability of self-discipline. There were good comments regarding the positive education program and it will be carried on in the coming years. The professional advice from the Police Force is helpful for the School to deliver the anti-crime messages to students. Students actively participate in the school activities and most of the students' feedbacks were positive. More students can be encouraged to participate in external activities or competitions. For the result of APASO, the scores of National Identity (Responsibility, Obligations), National Identity (Proud, Love), National Identity (National Flag, Anthem) and National Identity (Achievements) are greater than 85% of schools in Hong Kong. (Appendix 2)
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	Learning Activities To encourage students to participate in various learning activities organized by school and external organizations. School will participate at least one regional and whole Hong Kong National Education Activity. Also, in each term, at least one learning activity will be organized by school with the following aims: - To boost students' positive behavior, attitude and values - To enrich students' understanding on the importance of national security - To consolidate students' understanding of the country's development, Chinese culture, the Constitution and the Basic Law - To create an environment that values engagement and provides support will foster a culture of active participation among students. - To collect feedback from students after activities to understand their experiences and improve future events. Flag raising ceremony will be held according to the EDB guideline.		
Home-school co-operation	Home-School Co-operation To retain the daily routine monitoring of students' attendance and behaviours. To organize the Parent-Teacher Association Annual General Meeting, Parents' Night and PTI day for boosting the communication between parents and teachers. Home-School Activities To organize various home-school cooperation activities for the following aims:	Teachers and parents maintained good communication in terms of the students' attendance and behaviours. Parent-Teacher Association Annual General Meeting, PTA Trip, Parents' Night and Parent-Teacher Interview Day were organized. The eClass platform has been implemented to enhance communication between parents and the school. eClass facilitates efficient information sharing, allowing parents to stay informed about their children's school events, and important announcements. By providing a centralized	The School has maintained good communication with parents and students and will continue to co-operate with the PTA for organizing various activities for parents and students. The feedbacks from parents were positive towards the home-school activities and they agreed that these activities could achieve the targets.

	a. To foster a collaborative environment that emphasizes the importance of national security b. To promote Chinese culture c. To promote Chinese culture in an engaging and meaningful way, fostering appreciation and understanding within the school d. To enhance the cultivation of positive values and healthy lifestyles among students. To help parents guide their children in analyzing issues from multiple perspectives and discerning right from wrong, we empower the next generation to become thoughtful, empathetic, and responsible citizens.	platform for interaction, eClass helps foster a collaborative environment that supports student success and strengthens the partnership between parents and educators. The National Security Education Talk was held for parents in the Parents' Night. During the PTA Fun Trip, the local Chinese culture and Chinese History were introduced to parents and students through the visits to the Hong Kong Museum of History, Hong Kong Heritage Discovery Centre.	
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Date: 06/11/2025

Signature of supervisor: 

Name of supervisor: Ms Chor Siu Har

Appendix 1: Various learning activities organized by school and external organizations

Month	Activity	Organization	Target Participants
September 2024	Mid-Autumn Festival Event	School	Whole School
	SWA Election	School	Whole School
	Beat Drug Fund - Healthy School Programme: Game On: Drug-Free Zone	School	Games Club
October 2024	InnoGala 2024 (慶祝中華人民共和國成立七十五周年暨心繫家國之港深學校創科匯萃2024)	Hong Kong Direct Subsidy Schools Council	Selected S4-S6 Students
	Halloween Event	School	Whole School
November 2024	Community Chest Casual Wear Day 公益金便服日	The Community Chest of Hong Kong 香港公益金	Whole School
	Thanksgiving Week 感恩週	School	Whole School
December 2024	Life-wide Learning Day	School	Whole School
	Christmas Tea Party and Talent Show	School	Whole School
January 2025	Lantern Festival Event 元宵節活動	School	Whole School
March 2025	Dragon Dance and Kung Fu	Fuse「藝術學堂」	S5A and S5B students
	Chinese Drama Workshop	Fuse「藝術學堂」	S5A and S5B students
	Chinese Drum Workshop	Fuse「藝術學堂」	S5A and S5B students
	Funeral Culture Seminar 殯葬文化講座	香港文化智商研究中心	S4-S5 Students
	Iftar Party 開齋慶祝活動	School	Selected Students
April 2025	Inter-School Chinese Competition	School	Selected S1-S5 Students
	Beat Drug Fund - Healthy School Programme: Visit to Jockey Club Drug InfoCentre	School	S2 & S3 Students
	National Security Education Day Activity	School	Whole School

	3 Days of National Security Readings During the Morning Class Teacher Period. - Internal quiz done at the end.			
	Visit to National Security Education Exhibition	EDB		S3 Students
	Movie Review: Mulan	School		S3 Students
	Beat Drug Fund - Healthy School Programme: 奇趣馬賽克	School		S1A Students
	Beat Drug Fund - Healthy School Programme: 黏土班	School		S1B Students
	Beat Drug Fund - Healthy School Programme: 韓風舞蹈班	School		S2A Students
	Beat Drug Fund - Healthy School Programme: Yoga Relaxation	School		S2B Students
	Beat Drug Fund - Healthy School Programme: 花式劍球體驗課程	School		S3A Students
	Beat Drug Fund - Healthy School Programme: 嵩山少林武術到校示範 - 第二章	School		S3B Students
	Beat Drug Fund - Healthy School Programme: 十八般兵器到校示範	School		S5A Students
	Beat Drug Fund - Healthy School Programme: 少林武學八段錦工作坊	School		S5B Students
	Beat Drug Fund - Healthy School Programme: 扭氣球	School		S5C Students
	Beat Drug Fund - Healthy School Programme: Zentangle 禪繞畫	School		S5D Students
	Beat Drug Fund - Healthy School Programme: S4 & S5 Leadership Training Camp	Beat Drug Fund - Healthy School Programme: S4 & S5 Leadership Training Camp		Beat Drug Fund - Healthy School Programme: S4 & S5 Leadership Training Camp
	Beat Drug Fund - Healthy School Programme: "Challenge Unlimited" Leadership Training Camp	School		S3A Students
May 2025	Beat Drug Fund - Healthy School Programme: Adventure Ship (12 May 2025)	School		S2 Students

	Beat Drug Fund - Healthy School Programme: Adventure Ship (31 May 2025)	School	S3 Selected Students
	Beat Drug Fund - Healthy School Programme: Po Leung Kuk Jockey Club Pak Tam Chung Holiday Camp	School	S1
	老有所為: Soap Workshop	Social Welfare Department	S3B Students
	老有所為: Dying bag Workshop	Social Welfare Department	S3B Students
	老有所為: Visit to Elderly Centre	Social Welfare Department	S3B Students
	Cultural 1-Day Tour	School	All S5 Students
	Tai O Cultural 1-Day Tour	School	S2B students
	Multicultural Day	School	All Students
	Beat Drug Fund - Healthy School Programme: 狗舍團體義工服務工作坊	School	Selected Students
June 2025	Skateboard Class	HKSSF	Selected Students
	Futsal Class	HKSSF	Selected Students
	3 on 3 Basketball Class	HKSSF	Selected Students
	CSD Tour	EDB	All S5 Students
	古彩戲法教學工作坊	School	S1A Students
	Police Talk	Hong Kong Police Force	S3A Students
	Visit to Hong Kong Palace Museum	School	All S1 Students
	Visit to Hong Kong Palace Museum	School	All S2-S3 Students
	Cultural 1-Day Tour	School	All S4 Students
July 2025	老有所為: Visit to Elderly Centre	Social Welfare Department	Selected Students

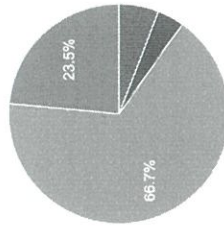
Appendix 2: Result of APASO

Subscales	2024/2025	
	Q-scores	P-scores
National Identity (Responsibility, Obligations)	116	85.7
National Identity (Proud, Love)	116	85.7
National Identity (National Flag, Anthem)	116	85.7
National Identity (Achievements)	116	85.7

Appendix 3: Survey on the Mid-Autumn Festival Activity

1. 你認為是次中秋節活動有趣嗎？ Do you find this Mid-Autumn Festival activity interesting?

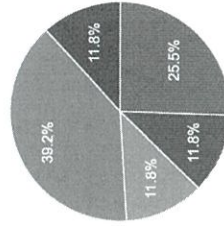
51 responses



- 非常不同意 Strongly Disagree
- 不同意 Disagree
- 同意 Agree
- 非常同意 Strongly Agree

2. 令你印象最深刻的活動是？ Which activity left the most memorable impression on you?

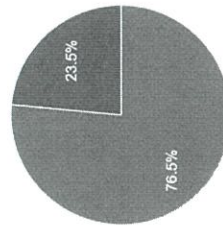
51 responses



- 投壺 (Pitch-pot throwing)
- 雕版拓印 (Relief printing)
- 香囊製作 (Making sachets)
- 糖畫 (Sugar painting)
- 中國漆畫 (Chinese lacquer painting)

3. 過程中有助增加你中文或中國歷史的知識嗎？ Did the process help increase your knowledge of Chinese language or Chinese history?

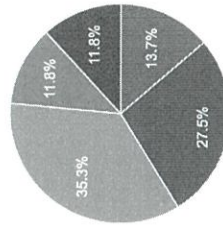
51 responses



- 有 (Yes)
- 沒有 (No)

4. 你認為遊玩時間足夠嗎？ Do you think the playing time is sufficient?

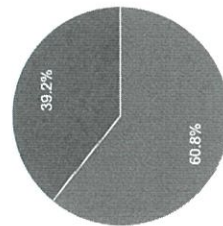
51 responses



- 非常足夠 (Very sufficient)
- 足夠 (Sufficient)
- 適中 (Moderate)
- 不太足夠 (Not sufficient enough)
- 非常不足 (Very insufficient)

5. 你認為獎品吸引嗎？ Do you think the prizes are attractive?

51 responses



- 吸引 (Attractive)
- 不太吸引 (Not very attractive)