

Delia Memorial School (Hip Wo No.2 College)

Annual Plan 2025-2026





Group Motto

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Advancement in Adversity, Harmony in Diversity

積極奮進，和而不同



Major Concerns 2025-2026

- 1. To strengthen curriculum design, teaching pedagogy, and assessment by integrating technology and AI, enhancing teaching effectiveness and holistic student development.**
- 2. To foster gratitude, empathy, respect, and resilience while supporting students' emotional well-being, character development, and preparation for lifelong success through engaging and meaningful service learning experiences.**

1. Major Concern: To strengthen curriculum design, teaching pedagogy, and assessment by integrating technology and AI, enhancing teaching effectiveness and holistic student development.

Briefly list the feedback and follow-up actions from the previous school year:

(In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

To address the weak development of the school-based curriculums of Food and Health Science (FHS) subject, the school may consider implementing the following strategies:

- Discuss the curriculum with the panel head, create a theme for each month, have a clear objective of what products students should have, such as a portfolio. This will allow teachers to reflect on how to scaffold to achieve the results.
- Track progress of the FHS subject delivery aligned with the curriculum developed.
- Set clear rules for cooking labs, having posters around reminded students of food hygiene measures.

To address the concerns in implementing the Project WISER, the school may consider implementing the following strategies:

- Create a more comprehensive proposal with proper guidance of how to implement the project while aligning with the subject curriculum.
- Limit each subject's Project WISERs to one, excluding language-based subjects.
- Assign time for teachers to discuss Project WISER progress and keep track.
- Increase budget spent on displaying students' works.
- Project WISER Booklet.

To further enhance the reading and literacy culture in school, the school may consider implementing the following strategies through an effective Reading Scheme:

- Enhance the design of the school library by adding a students' recommended book corner.
- Inviting students for monthly book recommendation videos to be played in the general office.
- Having the librarian update the recommended book posters monthly and arrange one book fair in school.
- Collaborate with STEM on innovate way of book delivery.
- Continue to arrange lunch and recess library corner at the G/F of school to improve student access.

To address the concerns of teachers' development and quality of work, the school may consider implementing the following strategies:

- Academic department may provide meeting agendas for each subject panel meetings.
- Academic department may set guidelines for both book checking requirements and how to effectively set a proper test and examination paper with differentiated levels of questions.
- Each Subject Panel Heads may set a standardized general performance calculation formula.
- Schedule monthly mentor appraisals.

To address the low attendance rate of 66% in Secondary Six tutorials, the school may consider implementing the following strategies:

- Setting clear objectives of tutorials (foundation-building, potential-stretching, challenging questions) and portray it to students through lessons.
- Implement a reward system for 100% attendance, one light merit or coupons.
- More communication with parents via Class Teachers' follow-up on absentees.

To strengthen the national security education and align with EDB requirements, the school may consider implementing the following strategies:

- Having a sub-committee oversee the national security education approaches.
- Add a national security education corner in the library.
- Organize at least three mainland visits for different groups of students.
- Participate in at least three competitions or activities arranged by external organisations.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To strengthen curriculum design with AI and technology to ensure alignment with student needs and future-ready skills.	1.1.1 Arrange workshops for teachers regarding integrating technology or AI in their curriculum design and lesson planning. 1.1.2 Require each subject panel to design at least one unit per term using AI-assisted resources. 1.1.3 Develop a shared digital repository (Google Drive) for AI-generated teaching materials. 1.1.4 Integrate AI ethics, prompt engineering, and data literacy into STEM/Humanities of junior form students. 1.1.5 Development of differentiated and personalized learning assisted by AI or technological analysis. 1.1.6 Pilot AI grading tools for English and Chinese lesson assessments. 1.1.7 Require at least one AI tool in each Project WISER. 1.1.8 Optimized Project WISER	● 100% of subject panels submit AI-enhanced unit plans. ● 80% of teachers report reduced planning time while improving resource quality. ● 40% increase of students' engagement in AI or technology-supported lessons. ● 100% of Project WISER use at least one AI tool. ● At least one lesson of each junior form class's CES, L&S or Chinese History arranged for AI exploration.	● Academic Team check Google Drive for every term. ● At least one AI-focused lesson observation. ● Google Forms for Teachers' Feedback on AI tool usability. ● Google Forms and lesson observation for Students' Engagement. ● Google Forms for students' reflections in Project WISER.	Whole Year	Academic Department	Fundings, time and permission for purchasing and trainings of AI software.

	progress tracking through subject panel meetings. 1.1.9 All junior form students participate in at least one Mainland exploration via AI to enhance students' sense of national identity. 1.1.10 Enrich the content of extensive reading lessons S4 & S5 by including more technological contents about the trends of AI and society. 1.1.11 Add content of anti-drug and content related to the mainland to strengthen students' national identity. 1.1.12 Include National Security Educational contents in humanities subjects through AI. 1.1.13 Strengthen curriculum of FHS and STREAM by including technology or AI-tools. 1.1.14 "Project WISER Exhibition" will still be organized and a booklet of good work will be made to allow students to receive more recognition.					
1.2 To leverage AI and technology to improve instructional methods, engagement and personalized learning.	1.2.1 Improve quality of remarks given to students with the assistance of AI or other technological software. 1.2.2 Implement flipped classrooms in core subjects (English, Chinese and Math) 1.2.3 Implement AI adaptive learning platforms for tutorials. 1.2.4 Include gamified & VR learning in STEM lessons.	100% of language teachers express positive feedback on feedback given to students with the help of AI. 80% of teachers use at least one AI tool per week. 10% improvement of students in tutorials.	- Google Forms for Teachers' Feedback on AI tool usability. - Google Forms and lesson observation for Students' Engagement. - Pre-tutorial test compared with	Whole Year	Academic Department	

	1.2.5 Enhance library service through AI or technology. 1.2.6 Implement AI software for self-directed reading to enhance reading scheme. 1.2.7 Encourage peer/lesson observation and exchange of professional dialogues of good technological teaching practices. 1.2.8 Implement peer mentoring and provide ongoing support and feedback.		post-tutorial test.			
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2. To foster gratitude, empathy, respect, and resilience while supporting students' emotional well-being, character development, and preparation for lifelong success through engaging and meaningful service learning experiences.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
To successfully execute the Healthy School Programme	- Organize anti-drug activities proposed in the Healthy School Programme. - Conduct voluntary drug testing programs. - Promote healthy living through school-wide activities.	- All anti-drug activities successfully conducted. - Meet all the targets set in the proposal of the Healthy School Programme.	- Participation records. - Feedback from students and teachers.	Whole year	Discipline and Guidance Team	- Funding for Healthy School Programme. - Collaboration with external anti-drug organizations.

To form a Guidance Team to strengthen positive education	- Establish a dedicated Guidance Team. - Follow up with students in the Reflection Scheme - Establish value education lesson for S.1 students	- Guidance Team formed 90% of students in the reflection scheme show improvement. - Value education lesson successfully implemented	- Records of Guidance Team meetings. - Behaviour tracking reports of students in the Reflection Scheme. - Lesson materials	Whole year	Guidance Team	- Teachers for the Guidance Team. - Reflection materials and counseling resources.
To strengthen the value of gratitude	Organize activities promoting gratitude.	At least 2 gratitude-themed activities organized.	- Participation records. - Feedback from students and teachers.	Whole year	Guidance Team	Funding and Materials for gratitude activities.
To strengthen external collaboration for value education	- Collaborate with external organizations to deliver value education programs and talks. - Enhanced Smart Teen Project - Police Force - NGOs	At least 5 external collaborations successfully conducted.	- Attendance records of activities. - Feedback from students and teachers.	Whole year	Discipline and Guidance Team	- Support from external organizations. - Financial resources for organizing talks and programs.

To improve students' behavior related to smoking and vaping	• Restructure the Discipline Team to include stronger collaboration with Form Masters to address behavioral issues. • Conduct regular anti-smoking and anti-vaping education sessions.	• Reduction in smoking/vaping incidents by at least 20%.	• Parent interview records. • eClass records • Feedback from Form Masters and Class Teachers	• Whole year	• Discipline Team	• Collaboration with Form Masters. • Anti-smoking/vaping education materials.
To prepare students for comprehensive life planning, which includes future academic progression or working life after graduation To develop students' values of gratitude, empathy, respect, and resilience	• To organize different activities to facilitate students' self-understanding and self-respect • To organize different activities and provide various information to help students explore different pathways. • To organize individual or group consultations for students for more informed career and life planning • To organize work-related	• To arrange at least 3 life planning education activities (such as assemblies, workshops, morning reading sessions) per term for S1-S6 students and at least 70% of the students feel that the activities or programmes are useful to them • To arrange at least 2 individual or group consultations to all the senior form students	• Activity Record • Questionnaires filled in by students • Students Attendance • Records in Career and Life-planning activities • Data from APASO	• Whole year	• Student Affairs Master • Career and Life Planning Committee • ECA Committee	• Life-Wide Learning Grant • Diversity Learning Grant • EDB Career and Guidance Resources • IT Support

	experiences for students	and at least 70% of them agree that the consultation sessions are useful to them • To arrange work-related or service learning experience for at least 25% of S3-S5 students • All the relevant sections of APASO done by our students have a better score than the average in Hong Kong				
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