## Delia Memorial School (Hip Wo No.2 College)

## Report for Use of 2022-23 Additional Funding for Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students (NCSS)

Targets	Strategies	Success Criteria	Methods of Evaluation	Evaluation	Resources
<ul><li>To step up</li></ul>	• To employ 2.2	<ul><li>Students can be</li></ul>	<ul> <li>Feedback from</li> </ul>	More manpower for NCS Chinese	NCSS
support for	teachers including 2 to	streamed according to	Chinese teacher	teaching, and NCS Chinese	Funding of
non-Chinese	teach NCS Chinese in	their Chinese ability	and NCS	remedial classes which strengthen	\$1,537,500 &
speaking (NCS)	order to alleviate the	so that learning can be	students	the foundation of Chinese of NCS	our school
students'	workload of Chinese	more focused.		students	resources
effective	teachers for providing		<ul> <li>Feedback from</li> </ul>		
learning of	streaming classes and	● After-school Chinese	ethnic minority	Better communication between the	
Chinese and to	remedial classes after	remedial classes can	teacher, NCS	School and NCS students and	
create an	school, and 0.2	be organized to	students, and	parents, ethnic minority teacher	
inclusive	teacher to enhance	enhance the Chinese	parents	could assist the translation to	
atmosphere	communication	foundation of the		parents who only understand their	
	between the school,	NCS students.	• Tests & Exams	own languages	
	NCS students and		results		
	parents	<ul><li>Communication</li></ul>		The test and exam result analysis	
		between the school,	• No. of activities	showed that there were no	
	• To employ a teaching	NCS students and	organized to	significant improvements in the	
	assistant to assist	parents can be	NCS students.	annual results of the students. More	
	teachers to organize	enhanced.		in-depth analysis will have to be	
	inclusive activities		<ul> <li>Feedbacks from</li> </ul>	carried out in order to check on the	
	and enhance	■ Learning of Chinese	teachers and	effectiveness of the measures	
	communication	can be more hands-on	students	provided.	
	between the school,	and enhanced in order		•	
	NCS students and	to achieve at least 10		At least 2 large-scale activities	

<ul> <li>To purchase Chinese teaching and learning resources including an interactive online Chinese platform</li> <li>To organize different activities for NCS students to enhance the understanding of Chinese traditions and cultures</li> <li>To provide more different kinds of activities to build an inclusive atmosphere in the School and the</li> </ul>	<ul> <li>% increase in the annual Chinese academic results.</li> <li>More activities for NCS students would be organized to enhance the understanding of Chinese traditions and cultures</li> <li>More school activities would be organized to build a more inclusive school atmosphere.</li> </ul>	(schoolwide) about the learning and application of Chinese Language, culture and history were organized for students. Social service activities were also carried out by students with the use of Chinese language. The use of the learning platform M-Lang online was a handy tool for students to engage in Chinese learning.
community		