

School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report

Name of School: DELIA MEMORIAL SCHOOL (HIP WO NO.2 COLLEGE)

Staff-in-charge: CHAN PO KI Contact Telephone No.: 23896299

A. The number of students (count by heads) benefitted under the Grant is 303 (including A. 98 CSSA recipients, B. 102 SFAS full-grant recipients and C. 103 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
The 71 st HK Schools Speech Festival	10	10	10	80%	10/2019-12/2019	5050	Students can complete the speech and obtain certificates	Hong Kong Schools Music and Speech Association	
Class Team-building Activities / Leisure Reading	18	22	20	95%	10/2019	1615	Attendance & Participation	Own School	
Sports Day activities' materials	30	30	28	95%	11/2019	2600	Attendance record	Own School	
Cricket Competition	5	5	5	100%	12/2019	500	Attendance record	Own School	
After-School Teaching & Learning Materials	15	15	20	90%	9/2019-6/2020	4330	Tests and Exams Results	Own School	
Extra Lessons and Homework Guidance	20	20	20	85%	9/2019-6/2020	18000	Attendance record	Own School	
Total no. of activities:									
@No. of man-times	98	102	103						
**Total no. of man-times	303					Total Expenses	32095		

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓	✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
