Delia Memorial School (Hip Wo No.2 College) Report for the Use of 2019-20 Capacity Enhancement Grant (CEG)

Targets	Strategies	Success Criteria	Methods of	Evaluation	Resources
			Evaluation		
• To improve the	To provide English	• 70% or above	Attendance rate	Most of the after-school remedial	CEG Funding
English ability of	remedial class after	attendance rate for the		English classes were suspended	of \$138,710 &
students by	school for students	remedial class	• Students' Test	due to the social movements and	our school
offering English	who are weak in		and Exam	COVID-19 last year and thus it	resources for
remedial class after	English in order to	• 10% increase in the	results	was difficult to maintain the	the
school	boost their English	participants' English		attendance.	employment
	foundation	results	 Feedback from 		of an extra
To cater for			Teachers and	• According to the comparison of the	English
individual learning	 To provide extra 	Individual learning	Students	annual average results of the S2–S4	teacher
differences of	help during lesson	differences of students		students who were benefited by the	
students (streaming	time to existing	(streaming of English		streaming of English lessons in	
of English lessons	English Teachers	lessons in junior forms		2019-20 with their results in	
in junior forms &	(for junior forms &	& teaching assistance		2018-19, the 10% increase in the	
teaching assistance	senior forms) in	of English lessons in		participants' English results was	
of English lessons	handling extreme	senior forms) are		achieved.	
in senior forms)	individual learning	handled so students			
	differences	can learn in a more		All the teachers and students	
		focused way in class.		welcomed the arrangement of the	
				streaming classes and would like to	
				have this measure carried on to	
				help them.	